

2010 Practical Vision for Peace in Education						
Involving Community & Family	Being Advocates for Peace	Increasing National Peace Consciousness	Building International Connections	Making Education Accessible	Embodying Inner Peace	Strengthening Peace Education
<ul style="list-style-type: none"> Peaceful beginnings to life: prenatal, mid-wives, relaxing, peaceful Teach the parents parenting skills Know and support our neighborhoods Parent training – importance of books 	<ul style="list-style-type: none"> Equalize governmental national resources Transmute violence in media Regional peace courses for “war college students” Provide programs for early childhood education for all countries 	<ul style="list-style-type: none"> Provide support for every country that wants to start a peace army. Teach 2 skills for “feeling peace” (heartmath) and “speaking peace” (NVC) Achieve awareness of inner and outer peace in the general population 	<ul style="list-style-type: none"> Foreign language instruction required & mandated early ages throughout schooling process and advanced nationally and internationally – K-12 More linking of children globally Sex and gender education on a global level All students learn concrete ways to *think peace, * speak peace, * radiate peace Support the training organizations 	<ul style="list-style-type: none"> More schools opened and adequately equipped world wide Free college education for low-income students who have maintained an A/B average in high school and continue to do so in college 	<ul style="list-style-type: none"> Commitment Openness listening Create peace within ourselves – slow down and simply 	<p><i>Peace Programs</i></p> <ul style="list-style-type: none"> Open more universities of peace around the world (like the one in Costa Rica) Create a garden center in public schools Clearinghouse for resources for all teachers parents and students available Peace studies required in K-12 and college degrees (especially teacher education) Curricula to include conflict resolution, anger management, alternative artistic expression Peace programs in schools Peace education mandatory for all children Peace training and resources for all teachers, parents, and students Promote peace through art which leads to cultural, generational and self understanding <p><i>Characteristics:</i></p> <ul style="list-style-type: none"> Promote tolerance and respect Weaving peace into all curricula to achieve unity through diversity Build education on positive holistic assumptions about human beings Teachers serve as role models of peace and teach by example Give students a voice to tell their stories and ears to hear the stories of others <p><i>Skills:</i></p> <ul style="list-style-type: none"> Anger management non-violent communication, mediation – start early Empower all students to understand that they can make a positive difference Establish programs to teach peace-making skills and ideas for families Mediation

Current Reality			
Strengths	Weaknesses	Benefits	Dangers
<ul style="list-style-type: none"> • Increasing interest & appreciation of religion and spirit • Music & art promote global consciousness & unity • Internet increasing awareness & connection beyond boundaries • Explosion of peace initiatives & NGOs and non-profits organizations • Awareness that time is running out 	<ul style="list-style-type: none"> • Priorities in general (countries) • Priorities of resources • Inconsistency in state, countries, and world • Lack of parent involvement and participation • Teacher unions – or lack of • Poverty and illiteracy (parents) 	<ul style="list-style-type: none"> • Frees positive energy (less energy used or negative aspects) • Reduced insurance costs • Children/people see themselves as peacemakers • Better global relations (see past stereotypes) • More holistic society (acknowledging legitimacy of feelings) 	<ul style="list-style-type: none"> • Cultural differences • Not understanding different points of view • Not realizing that people value different things • Impatience • Bureaucracy – “lays there like paint on the wall” – it’s just there
<ul style="list-style-type: none"> • Women are mobilizing all over the world • Networking – eg. this conference – example of Middle East countries (Egypt, Lebanon, Kwait) sending young women to this conference 	<ul style="list-style-type: none"> • Fanaticism can lead to violence • Internet growing global may diminish local culture 	<ul style="list-style-type: none"> • Could close down prisons • Stop violence • 10 days that made a difference Eisenhower listed what could do if didn’t have one..EX: 1% of military budget going to peace • Feeling of security – emotional freedom – loss of fear • Treaties being put into place for children • Saving lives • Better health • Values peace, education children when women are involved • Women as peacemakers – as mothers teach children to be peacemakers 	<ul style="list-style-type: none"> • Self-interest • Materialism • Obsession and fascination with violence • Corporate America believes that peace will lose money (oil, security) – perception change to see how peace can make money • Belief of war time is good for economy • Resources needed/taken • Leaving women out • Not empowering women • Man’s world mentality “wait for husband to see how he is voting” • Shortened vision with quarterly bottomlines • Fear of “Americanizing” children and losing culture by immigrants

Peace in Education Strategic Actions for Women's Peace Conference

Table 1	Table 2	Table 3	Table 4
<p>1) Make connections/networking with different NGOs: Hague Appeal for Peace, Newsletter, Peace Boat, Model UN at schools, The Ribbon International, Mayors for Peace</p> <p>2) Right now at conference: Bond with 3 others at conference & empower them over the next year; listen and encourage 5 women each day; write and sign petitions; create a Declaration of Commitment and Action Steps from this conference.</p> <p>3) Create a website of peace organizations and resources/curricula and make available to every conference participant – perhaps attach to conference website where women's bios are; develop a PPT about peace education 2010 to distribute to teachers and interested parties.</p> <p>4) Personal actions: Meet with others who practice peace; practice meditation, be peaceful in all relationships; work for peace candidates in local, national elections; feed the poor; get a group to come to the next peace conference for women.</p>	<p>5) Don't give up going to city, state, & federal govts to improve quality of schools & neighborhood.</p> <p>6) Create oasis of CALM</p> <p>7) Learn about successful programs (Costa Rica, other countries)</p> <p>8) Network with local educational leaders to present program possibilities.</p> <p>9) Work to implement new programs</p> <p>10) Develop peace programs that can be offered over the internet for global distribution</p>	<p>11) Don't give up going to city, state, & federal govts to improve quality of schools & neighborhood.</p> <p>12) Create oasis of CALM</p> <p>13) Learn about successful programs (Costa Rica, other countries)</p> <p>14) Network with local educational leaders to present program possibilities.</p> <p>15) Work to implement new programs</p> <p>16) Develop peace programs that can be offered over the internet for global distribution</p>	<p>17) Don't give up going to city, state, & federal govts to improve quality of schools & neighborhood.</p> <p>18) Create oasis of CALM</p> <p>19) Learn about successful programs (Costa Rica, other countries)</p> <p>20) Network with local educational leaders to present program possibilities</p>

Peace in Education Organizations and Resources

Louise Diamond, PhD peace curricula – www.Louisediamond.com Rita Marie Johnson

- Rasur Foundation
- Peace Army of Costa Rica

Gail Lash, PhD – Tourism for Peace – www.tourismforpeace.org

Alice Lee – Delta Kappa Gamma International (Women's education) & Friends of Kyrgyzstan (NGO) Alee@dcccd.edu

Susan Miller – Unity Center of Walnut creek, CA & RASUR Foundation

Mary Morris – NCCW

Carol Spiegel –

- Education for Social Responsibility
- Center for Nonviolent Communication
- Peace Education Foundation
- Committee for Children
- Second Stop Program

International Association of Educators for World Peace

- Lana Yang email: lanayang@comcast.net
- Peace Boat – US www.peaceboat-us.org
The Hague Appeal for Peace 777
United Nations Plaza RM 3E
NY, NY 10017 USA

The Virtues Project – teaching virtues to kids in school & families: www.virtuesproject.com

The Peace Company – making peace profitable and peace curricula: www.thepeacecompany.com

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